



International Baccalaureate

Some basic information about IB
International Baccalaureate (IB) is an educational program guided by the mission to create "a better world through education".

IB Mission

"The International Baccalaureate aims to develop inquiring, knowledgeable and caring young people who help to create a better and more peaceful world through intercultural understanding and respect. To this end the organization works with schools, governments and international organizations to develop challenging programs of international educational and rigorous assessment. These programmes encourage students across the world to become active, compassionate and lifelong learners who understand that other people, with their differences, can also be right."

The Diploma Programme

"The International Baccalaureate (IB) Diploma is a challenging two-year curriculum, primarily aimed at students aged 16 – 19. It leads to a qualification that is widely recognized by the world's leading universities." The program is made up of the three required components. "The DP core aims to broaden students' educational experience and challenge them to apply their knowledge and skills."

The three core elements are:

Theory of knowledge.

The Theory of Knowledge is a course centered around one main question: "How do you know?" in which students reflect on the nature of knowledge and on how we know what we claim to know.

The extended essay.

The extended essay is an independent, self-directed piece of research, finishing with a 4,000-word paper. It is a component of the IB DP and mandatory for all students.

Creativity, activity, service.

Creativity, activity, service (CAS) involves students in a range of activities alongside their academic studies. Thus, creativity may involve arts and other creative activities; activity also involves physical exertion contributing to a healthy lifestyle; service is unpaid and voluntary work that has a learning benefit for the student.

There are six subject groups in the IB DP program. The six subject groups are:

1. Studies in language and literature

2. Language acquisition
3. Individuals and societies
4. Sciences
5. Mathematics
6. The Arts

Assessment in IB

The IB uses both external and internal assessment in the DP. At the end of the two-year course for each subject a student obtains two grades. In awarding grades the seven-grade system, which complies with the IBO requirements, is followed. The two grades in aggregation make the final grade for the IB diploma for each subject. The TOK and the extended essay, which must be written on any of the chosen subjects, give maximum 3 additional points to the final score. Students are eligible to obtain the IB DP diploma provided that all the IB program requirements (including the successful accomplishment of the CAS program) are met, and the general score of the grades obtained is not less than 24 points. The maximum number of points awarded in the diploma is 45 points.

With a view to implementing a successful IB programme our school has developed and adopted the following mission and policies.

The School Mission

School 1240 establishes and permanently improves the multicultural educational environment where students get highly qualified support in their aspiration for balanced development of critical thinking, artistic inspiration, communicative skills and health, and learn to take responsibility for positive changes in their own life, country and the world.

The School Policies

1. Academic Honesty Policy
2. Language Policy
3. Selection Policy for Admission
4. Assessment Policy
5. Special Educational Needs Policy

We are offering the following subjects which can be chosen from the following subject groups:

1. Studies in Language and Literature: Russian A: Literature (higher level)
2. Language Acquisition (Language B): English (higher level), German (standard level)
3. Individuals and Societies: History (standard level), Psychology (standard level)
4. Sciences: Physics (higher level, standard level), Biology (standard level)
5. Mathematics: Mathematics (standard level)



**Center for
education
#1240**



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Some basic information on our school

Multi-profile Educational Center 1240 was founded in 2009 by the merger of two Moscow schools: School 1240 which had an in-depth study of foreign languages and School 127. Both schools were established in 1938. In 2014 another School # 96, founded in 1934, joined with the other two. Now it is not merely a school but an educational complex which unites several schools and kindergartens under the name of Multi-profile Educational Center 1240. The total number of students enrolled at the Center is one thousand nine hundred and fifty two.

Our students continuously participate in Olympiads conducted on the city and country levels and show quite a high level of knowledge. Thus, in the All-Russian Olympiad for secondary school students held in 2014 – 2015 in the age group of 11 – 15 year-olds there were 30 awardees and 2 winners at the municipal level and 1 awardee on the regional level. And in the age group of 16 – 18 year-olds there were 34 awardees and 3 winners at the municipal level and 1 awardee on the regional level. Our students also take part in other contests and competitions and show very good results.

Language programs

Our school has traditionally been a school with a profound study of the English language and has strived to provide an in-depth study of English and other foreign languages. The priority objective of language education in our school is the harmonious individualization and personal development of students, formation of their linguistic proficiency, that is, the ability to organize both speech and non-verbal behavior according to communication requirements. In addition to the school curriculum we offer courses in order to prepare students to take an exam and get a Cambridge certificate, such as

Young Learners, PTE, KET, PET, FCE.

Community Service

We feel very strongly that students should be involved in the wider world and specifically learn to be proactive and make things better for all. In our school the following social welfare projects are implemented: “From a child to child” (which is a charity project aimed at providing support to a local orphanage by actively engaging with children throughout the academic year), “Be kind and merciful” (a project aimed at help to those who are taking treatment in a military hospital, fundraising and organization of events), “Give a gift to a veteran” (rendering help to veterans of the Second World War), “New generation chooses...” (a project focused on promotion of a healthy lifestyle) and others.

Extra-curricular activities

The school provides a vibrant environment with a wide range of opportunities beyond the classroom. The school offers an extensive list of educational services to choose from as well as a broad and balanced range of activities to foster a physically developed adolescent. All the courses offered allow children to constantly strive for personal improvement and create improved opportunities for developing both physically and intellectually. Thus, schoolchildren can get assistance in preparation for the RNE and international language examinations; there is a big choice of sport, music and dancing clubs and educational activities to cater for all needs and demands. School trips are arranged to visit museums and art galleries. Sports events and field trips are organized on a regular basis.

The school achievements and accomplishments.

In 2013 our school won the right to participate in the project “Moscow – international quality school”. In 2015 our school was ranked the second in the competition “Safe Wheel” designed for enhancing awareness of correct road behavior and fostering safety on the roads.

Since 2009 we have been implementing a number of school exchange programs. We collaborate with schools in the UK (Dartford Grammar School), the Netherlands (Gymnasium Camphusianum) and Turkey (Samiha Ayverdi Gymnasium). Participation in the exchange program includes receiving a guest and staying with him/her in their country and participating in a number of activities. These activities include making joint projects, sport competitions, professional workshops, debates, cultural and sightseeing programs.

Since 2012 the school has been offering a new system of education which has a comprehensive study of certain subjects and has professional fields designed for high school students which is carried out in conjunction with several Moscow universities with which we collaborate. Their teachers and lecturers teach classes and supervise scientific research work which our students carry out.

Our school initiated and has been holding throughout the last 10 years a singing competition “Moscow Nightingale” which has become a popular cultural event of the year. It gives the participants an opportunity to present their singing talents and develop an interest in music and singing.

